

L'atlas De La Création : Un Livre Qui Démolit Le Darwinisme Et Le Matérialisme - The New Nation

The New Nation

Bangladesh's Independent News Source

The New Nation, un service d'information indépendant a publié un rapport le 8 octobre 2009, dénotant la nécessité de changer le système éducatif basé en Europe. Intitulé "La politique éducative doit répondre à nos valeurs culturelles", le rapport a annoncé que l'Atlas de la Création a défié le système compulsif et décrit l'impact du livre en Europe par ces mots :

Par exemple, la politique éducative de l'UE est basée sur l'athéisme, en d'autres termes, le darwinisme. Récemment un livre étonnant et préparé soigneusement, nommé L'Atlas de la Création fut publié par Harun Yahya en Turquie. Ce livre critique manifestement la théorie de l'évolution. Après avoir lu ce livre, les étudiants, les enseignants, les scientifiques s'étonnent de ce qu'on leur avait enseigné à l'école. Ce livre a suscité de fortes discussions parmi les intellectuels en Europe. Finalement, l'Atlas de la Création est interdit en France (le lieu de naissance de l'athéisme), car il pourrait dévaluer leur idéologie essentielle à long terme. Les responsables de la politique éducative de l'UE se sont inquiétés et ont élaboré un plan pour interrompre cette question et pour déterminer une ligne directrice.

Le fait que l'Atlas de la Création ait exposé le vrai visage du darwinisme fut considéré comme étant un coup mortel porté aux idéologies des pays européens dominés par la mentalité matérialiste. Ils ont tellement eu peur de l'influence de l'Atlas de la Création sur les gens qu'ils ont décidé de l'interdire en France et en Belgique avec un mouvement rappelant les mesures moyenâgeuses et du fascisme. Une telle peur d'une idée et le fait de paniquer confirment définitivement la nature convaincante de l'Atlas de la Création et la limpidité de la manière dont ses idées sont mises en évidence. Parce que l'Atlas de la Création n'est pas le premier ni le seul livre qui critique la théorie de l'évolution. Cependant, le fait qu'on ait exposé les preuves scientifiques d'une manière aussi claire de façon à ce qu'un élève de l'école primaire puisse comprendre et la démonstration de l'existence d'Allah avec un style rationnel furent considérés comme étant une menace sérieuse. Cependant, cette tendance à interdire l'Atlas de la Création l'a rendu beaucoup plus connu en Europe et a servi à attirer un lectorat plus large, en particulier parmi les jeunes Européens, désireux d'apprendre les vérités sur internet. En effet, le rapport en question décrit la façon dont les étudiants résistent aux mensonges de l'évolution qu'on leur a imposé en classe :

De nos jours, les enseignants doivent se confronter aux questions des étudiants qui sont contre la théorie de l'évolution et les enseignants ne peuvent pas répondre d'une manière correcte. C'est pourquoi cela devient un grand problème...

The New Nation
 Bangladesh's Independent News Source

Internet Edition October 9, 2009, Updated: Bangladesh Time 12:00 AM

Home | Daily Bifaz | FORMICON | Tech News | Ebiz | Photos

Home
 Front Page
 Back Page
 Editorial Page M. Soeser
 Business
 City News
 District News
 World News
 Sports
 Readers Forum

Today's Features
 Art & Culture
 Literature
 Op-Ed
 Speech
 Weekend Plus

Archived Features
 Focus
 ICT Horizon
 Women
 Environment
 Law & Justice
 Health

Photo Gallery
 Archive

Ads by Yahoo!
[Online Education](#)
[Tachona 2008](#)
[Fresh Year Education Degree](#)
[Online Get Into Teaching Quickly](#)
[www.CBUNet.org](#)

Search Day
[Schools Today](#)
 Excellent secular & Jewish studies

Education policy should respond to our cultural values

Education policy is a backbone of a nation. That's why every country designs this policy very carefully according to their guiding principle or ideology. For instance, EU education policy is based on secularism/atheism or in other word, Darwinism. Recently an amazingly and meticulously organized book, named Atlas of creation published by Hanun Yahya of Turkey. This book clearly argues against Evolution theory. After reading this book, students, teachers, scientists become confused what they were being taught in school. This book stimulated strong discussion among intellectuals in all over Europe. At the end, Atlas of creation is banned from France (the birth place of modern secularism or atheism), since it may devaluate their guiding ideology in the long run. EU education policy makers are worried and have devised a plan how to tackle this issue and made a guideline. Worth mentioning here is that EU value is based on Darwinian ideology.

The education policy issue is very sensitive in Europe as it is emotionally attached with Darwinism. Last year Prof Rivas, director of education, Royal Society (All Nobel Laureates are fellows there) had to step down due to his comment about teaching creationism in the schools, as a worldview but not as science (http://news.bbc.co.uk/2/hi/uk_news/education/7519673.stm). He himself is a staunch evolutionist. These days' teachers have to face students questioning against evolution theory where teachers can't answer properly. That's why it is becoming a big problem in EU. America. He suggested that creationism should be taught in order to cope up that awkward situation in the class. After that comment, he became a clergyman and had to resign from the office! Similarly, in our country those who raise rational argument against secular any issue, they are being labeled as fundamentalist by secular intellectuals or by secularist media. It is a old aged ploy to divert the attention from the focal point. Major concern of all secularists in Europe is that if evolution theory is argued, it will lose its significance as an ideology in future. That's why they resist this happening at any cost. They don't even care their peers. No compromise in this issue. Although Prof Rivas is a world known famous educationalist and researcher, scientists including Nobel laureates questioned his intellectual integrity! Actually, Royal Society helps to design education policy for the Western world.

We agree that our education system must be modernized but not through sacrificing core values (religious moral teachings) of our society. We all are well aware about the ideology of the member of education policy makers. In one word, the goal of Education policy 2009 is to make secular system as it is openly mentioned in the policy. I believe, if this policy is being implemented, there is no way to save the present social values in 20/30 years time. Relevant to mention that when cultural culture (DISH) was initiated in our country, most of the people were concerned about the devaluation of our Kirtih culture. See, 10 years later, there is no such talk. Family members are enjoying Hollywood, Bollywood movies, songs, MTV, etc together! Even they don't feel shy to discuss about the beauty of actor and actress. Over all set up and get up of the society is changing rapidly. In some part of the country, culture is not that much different as compare to Europe or America. This is real now but it was unimaginable decade ago.

From this perspective, Turkey would be a good model. Turkey's Ottoman had ruled the world for seven hundred years where faith was their guiding principle. When they became relaxed about their core principles, their values were degraded gradually. Last nail of the cultural coffin was put by Kamal Ataturk. He forcefully modernized the education system in Turkey. All religious teachings in the schools were banned, rather taught secular moral teachings (apparently similar idea in Bangladesh proposed education policy 2009 in long term perspective). Ataturk made also secular Army. As a consequence, a staunch secular elite has emerged, who is dictating the society in the secular direction. Whenever there is any concern about secular institution, secular army comes to the spot to rescue.

At the beginning of any policy general people do not realise the implications or repercussion coming ahead. When they do realise, there is no way to return. In Turkey, prohibition is legalised in the name of freedom of choice, while wearing headscarf is banned! About one million female students are denied since 1980 to study in Universities in Turkey as they wear headscarf! Most popular current Islamic voted government is helpless and hapless. They can't do anything about this issue. Secularists also wanted to ban on keeping beard but they had to quit this plan since atheist GURU Karl Marx, Darwin et al had got beard. Even people on the dying bed are not escaped from their fundamental secular values. In 2002, a 72 year old woman named Ercan collapsed to death in front of doctors of secular Istanbul University medical hospital who refused to treat her because her medical card shows wearing hijab! See, normal people is paying the price for the secular policies.

It is the immense duty of educated people/intellectuals to make awareness in the society to stop this happening in our country. Otherwise we have to responsible to upcoming future generations and eventually to the creator.

<https://www.harunyahya.info/fr/articles/atlas-de-la-creation-un-livre-qui-demolit-le-darwinisme-et-le-materialisme-the-new-nation>